Performance Measures

National Center for Information and Technical Support for Postsecondary Students with Disabilities (NCITSPSD)

P116D

1. The extent to which the project serves students with disabilities, families of students with disabilities, individualized education program teams and individualized plan for employment teams, including growth in numbers served over time and improved user satisfaction ratings with the services received;
2. The extent to which the project provides information and technical assistance to faculty, staff and administrators of institutions of higher education aimed at improving accommodation, retention and completion rates of students with disabilities, including growth in the number of persons and institutions served over time and improved user satisfaction ratings with services received, baseline change over time in retention and completion rates of students with disabilities at the institutions served; and
3. The extent and growth over time in utilization of the database of disability services information by institutions of higher education, including improved user satisfaction ratings of the accessibility and utility of the information provided.
4. Other

Each FIPSE program has between 1 and 10 categories, or Absolute Priorities, that Performance Measures must fall under. Grantees should strive to ensure that all prescribed categories are represented by the work being performed on the grant.

If you have a performance measure that does not fit neatly into one of the prescribed categories, you may select the "Other" category. The Other category is optional and simply provided for your convenience; you are not required to use it.

Grantees should strive to ensure that all prescribed categories are represented by the work being performed on the grant. However, you will be able to submit your report even if all categories are not addressed.